

Written statement of a key decision
Cabinet member children and young people

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| Title | Local Authority school building maintenance works 2026 - 2028 (amended from 2030) |
| Decision maker | Cabinet member children and young people Information about cabinet, including the names and contact details of the cabinet members, can be found here: http://councillors.herefordshire.gov.uk/mgCommitteeDetails.aspx?ID=251 |
| Date of decision | 25 February 2026 |
| Report exemption class | Open |
| Reason for being a key decision | This is a key decision because it is likely to result in the council incurring expenditure which is, or the making of savings which are, significant having regard to the council's budget for the service or function concerned. A threshold of £500,000 is regarded as significant. |
| A notice was served in accordance with Part 3 (Key decisions) of The Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012. | |
| General exception or special urgency (as defined in the constitution) | No |
| Purpose | To approve the proposed expenditure of capital grants for the school buildings maintenance works. |
| Decision | That: <ul style="list-style-type: none"> a) The Service Director for Education, Skills and Learning be authorised to take all operational decisions necessary to implement the programme of works, and any urgent contingency schemes required, within the approved budget of £3.97 million for school maintenance projects over financial years 2026/27 and 2027/28 (subject to Full Council approval); b) The Service Director for Education, Skills and Learning be authorised to take all operational decisions necessary to implement the additional programme of works, within the additional approved budget of £2.79 million for Aylestone School improvement works over |

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| | <p>financial years 2026/27 and 2027/28 (subject to full council approval);</p> <p>c) The Service Director for Education, Skills and Learning be authorised to take all operational decisions necessary to vary the programme of works should the amount of funding received from the Department for Education differ from that used to determine the initial programme of works; and</p> <p>d) The Service Director for Education, Skills and Learning be authorised to take all operational decisions relating to the procurement and award of contracts for the above programmes of work.</p> |
| Reason for the decision | <p>As set out in the report. Documents relating to this decision are available at</p> <p>http://councillors.herefordshire.gov.uk/mglIssueHistoryHome.aspx?IId=50053481</p> |
| Options considered | <ol style="list-style-type: none"> 1. The maintenance grant supporting building works in schools could be profiled differently. The schemes will be determined based on the most recent condition reports produced for each school. The profile will be produced by the consultants undertaking the update of the condition reports and will be considered extensively by the school's capital investment strategy team, the Council's property services section and the capital strategy consultative group (involving headteachers). The proposed works will address the known priorities. 2. Not to undertake any capital works at Aylestone School. This is not recommended as the school estate will continue to deteriorate further which will place further pressure on the school and the Council's finance in the future. Further deterioration may also mean the school will be unable to operate normally which could impact on the school community. |
| Declarations of interest (see below) | |
| Call-in expiry date (decisions are not subject to call-in where special urgency provisions apply) | 3 March 2026 |

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| <p>Councillor:</p> <p>Cabinet member children and young people (Councillor Ivan Powell)</p> | <p>Date 25 February 2026</p> |
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- a record of any conflict of interest declared by any executive member who is consulted by the member which relates to the decision;

and

- in respect of any declared conflict of interest, a note of dispensation granted.